

Personal individual evaluation

Participant DEZEMBER20

Educational direction: Engineering and Architecture,
Agricultural and Forest Sciences
Year of graduation: 2005 - 2010

EVALUATION NOTE This report provides you with aggregated information about your work-related interests, skills and values. It is important that you view this information as a starting point for your personal reflection, not as an end point of insight. Try to combine a healthy critical distance with an open mind about your career opportunities as you examine the results. We cannot calculate what your ideal path should be, but we can provide you with clues to trigger this insight process within you.

READING INSTRUCTIONS Below you will see three diagrams, each with a grey and a red/orange/yellow field. The red/orange/yellow field represents your interests, competencies and value profile; the grey field the interest profile of the respective comparison group (see respective diagram caption). All data are self-assessments.

Further interpretation support can be found here: [to the support](#)

Personal interest



Your interests – self-disclosure (Red) vs average of participants interested in the same industry (Architecture and engineering offices, grey, n=3)

Your interests – self-disclosure (Red) vs average of participants interested in the same functional area (Administration, grey, n=4)

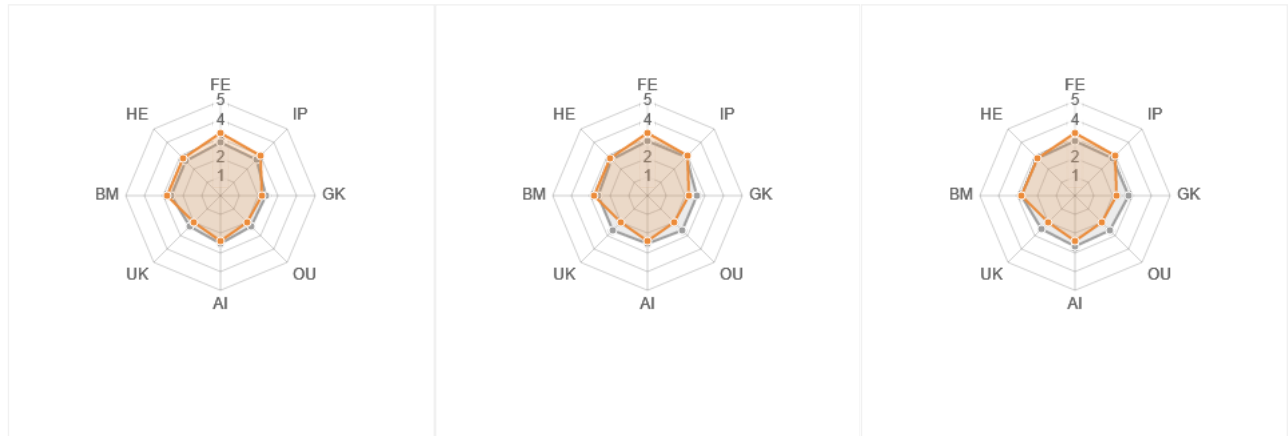
Your interests – self-disclosure (Red) vs average of participants in the same educational direction (Engineering and Architecture, Agricultural and Forest Sciences, grey, n=5)

Legend

AF: Helping others KG: Being creative NE: Discovering nature TE: Technical development DA: Data-oriented analysis
TF: Focusing on a subject matter VF: Responsible leadership GE: Achieving things together

[Detail description factors](#) For the Fit for Relaunch Check we have simplified the concept of the Personal Globe Inventory (PGI) and operationalized it for the context of students. To learn more about the PGI, check Tracey, Terence .J G. (2002): Personal Globe Inventory Measurement of the spherical model of interests and competence beliefs. In J. Vocational Behaviour 60(1), S. 113-172.

Professional competences



Your competences – self-disclosure (Orange) vs average of participants interested in the same industry (Architecture and engineering offices, grey, n=3)

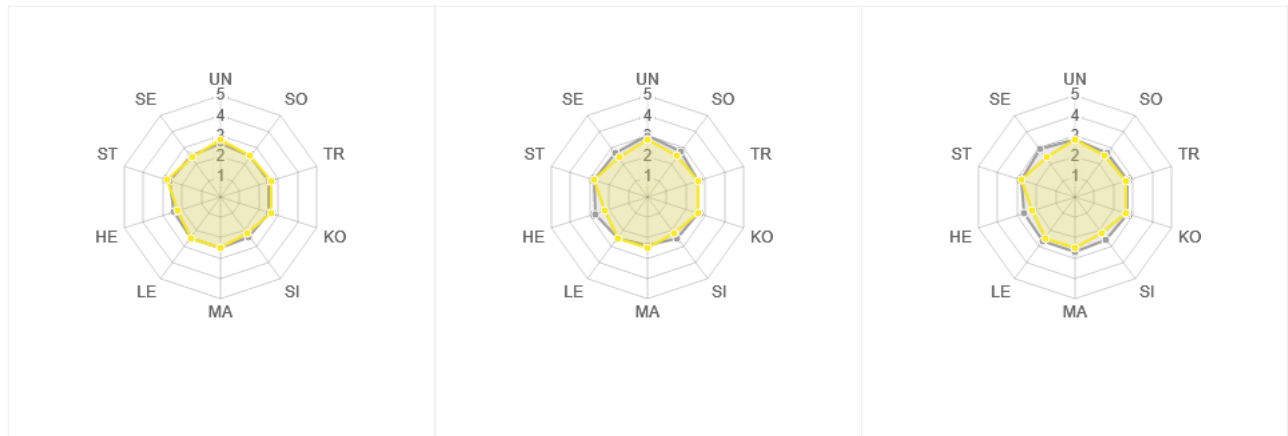
Your competences – self-disclosure (Orange) vs average of participants interested in the same functional area (Administration, grey, n=4)

Your competences – self-disclosure (Orange) vs average of participants in the same educational direction (Engineering and Architecture, Agricultural and Forest Sciences, grey, n=5)

Legend
 FE: Leading and deciding IP: Interacting and presenting GK: Creating and conceptualizing OU: Organizing and executing
 AI: Analyzing and interpreting UK: Supporting and cooperating BM: Adapting and coping HE: Enterprising and performing

Detail description factors For the Fit for Relaunch Check we have illustrated the concept of the Great Eight (G8) and operationalized it for the context of students. To learn more about the G8, check Bartram, Dave (2005): The Great Eight Competencies: A Criterion Centric Approach to Validation. In J. Appl. Psychol. 90(6), S. 1185-1203.

Workplace-related values



Your values – self-disclosure (Yellow) vs average of participants interested in the same industry (Architecture and engineering offices, grey, n=3)

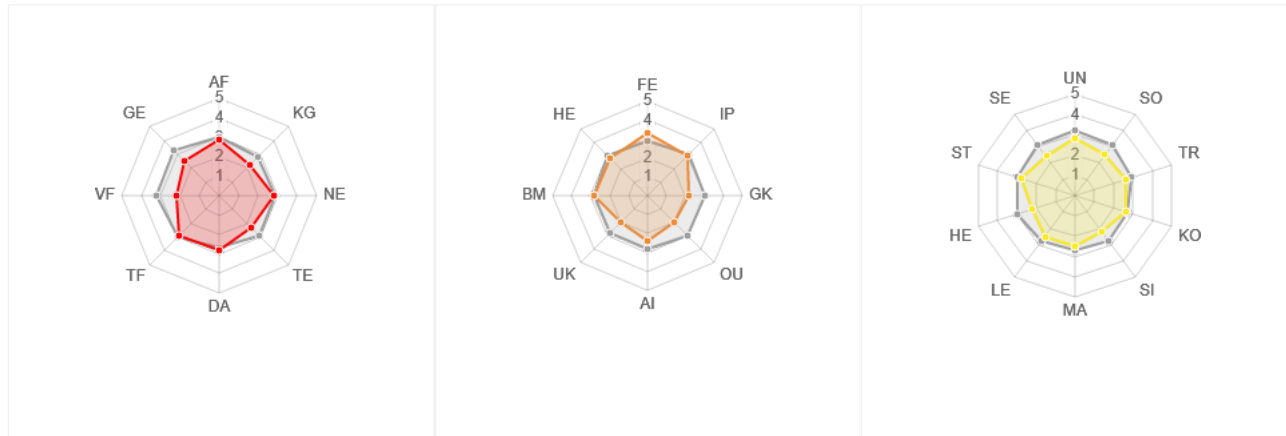
Your values – self-disclosure (Yellow) vs average of participants interested in the same functional area (Administration, grey, n=4)

Your values – self-disclosure (Yellow) vs average of participants in the same educational direction (Engineering and Architecture, Agricultural and Forest Sciences, grey, n=5)

Legend
 UN: Universalism SO: Benevolence TR: Tradition KO: Conformity SI: Security MA: Power LE: Achievement HE: Hedonism
 ST: Stimulation SE: Self-direction

Detail description factors For the Fit for Relaunch Check we have simplified the concept of the Schwartz Value Survey (SVS) and operationalized it for the context of students. To learn more about the SVS, check Schwartz, Shalom H. Cieciuch, Jan Vecchione, Michele Davidov, Eldad Fischer, Ronald Beierlein, Constanze et al (2012): Refining the theory of basic individual values ... 103(4), S. 663-688.

Interests, competences and values compared to all participants



Your interests – self-disclosure (Red) vs average of all participants (grey, n=14)

Your competences – self-disclosure (Orange) vs average of all participants (grey, n=14)

Your values – self-disclosure (Yellow) vs average of all participants (grey, n=14)

Legend

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If you have any questions about the "Fit for Relaunch Check", please do not hesitate to contact us career-relaunch@unisg.ch

My career preferences

Career stage:

Career start / at the beginning my professional career

Status of your career development:

I am looking to get back into work after a break.

Next step:

As soon as possible

Your preparation:

Still at the very beginning

Industry of interest:

Architecture and engineering offices

Other industries:

- Architecture and engineering offices
 - Banking / Financial Services
 - Agriculture and forestry
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Desired salary:

105'000 - 110'000

Attractive attributes of the employer:

- Varied & manifold work activities
 - Demanding & challenging tasks
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Functional area:

Administration

Other functional areas:

- Administration
 - Medicine / Psychology
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My application skills

CV:

Rather good

Letter of motivation:

Very good

Video/telephone interview:

Rather poor

Face-to-face job interview:

Rather poor

Assessment Centern:

Balanced

LinkedIn profile:

Rather good

Personal USP:

Very good

Preferred training:

- Individual counselling by career coaches
 - Exchange with family and friends
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Preferred information method:

- Circle of friends in the same career status
 - circle of colleagues with more or other professional experience
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